



Global Education Solutions

Course Descriptions

London, England

2008 Fall Semester (British Life & Cultures)

The following is a list of courses and/or subject areas that have been offered in the past by the host institution. Please note foreign institutions do not usually finalize course listings until the beginning of the academic year. This list will be updated online as the host institution provides additional information.

2008 Fall Semester

Course Requirement Summary		
Level	Sem. Credits	Course Structure
British Life & Cultures	12	1 British Life & Cultures Course 1 Internship or Service Learning Experience 2 English Electives

British Life & Cultures - Total Possible Credit(s): 12

1 British Life & Cultures Course

Course Title: British Life & Cultures
Recommended Sem Credits: 3 **Contact Hours:** 42
Level(s): 300
Instruction in: English
Primary Subject Area: Cultural Studies
CEA Partner Institution: Foundation for International Education

Description:

This course will enable individuals to develop an understanding of British society as an integrated whole which is more than the sum of its parts. This in turn should encourage critical discussion and reflection about the differences between US, British and European cultures, and the collective relationship that individuals have with their own societies.

1 Internship or Service Learning Experience

Course Title: Interational Internship Course (IIC) - Arts
Recommended Sem Credits: 3 **Contact Hours:** 178
Level(s): 300
Instruction in: English
Primary Subject Area: Studio Arts
Other Subject Area(s): Fashion Design, Graphic Design
CEA Partner Institution: Foundation for International Education

Description:

The International Internship Course (IIC) offers an immersion experience into British culture and London life by providing students a workplace experience supported by faculty-led seminars. Students are matched with a London company or organization based on their academic interests and career goals. Students on the IIC typically intern three days per week over an eight-week period. Students attend class meetings throughout their internships in which topics such as cultural differences, organizational culture and learning from challenges are addressed and discussed. The workplace experience forms the basis for the reflective and analytical course assessments.

Past internships included placements in the following: museums & galleries, art & culture organizations, theater production companies, new media agencies, interior design companies, architecture practices, and fashion houses.

Internships are also available in the following areas: Business, Communication, Education, Environmental Studies, Political Science, and Psychology.

Course Title:	International Internship Course (IIC) - Business	
Recommended Sem Credits:	3	Contact Hours: 178
Level(s)	300	
Instruction in:	English	
Primary Subject Area:	Business	
Other Subject Area(s):	Accounting, Finance	
CEA Partner Institution:	Foundation for International Education	

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Past internships included placements in the following: accounting firms, international start-up companies, private banks, real estate companies, investment firms, human resources, etc.

Internships are also available in the following areas: Communications, Education, Environmental Studies, Political Science, Studio Arts, and Psychology.

Course Title:	International Internship Course (IIC) - Communication	
Recommended Sem Credits:	3	Contact Hours: 178
Level(s)	300	
Instruction in:	English	
Primary Subject Area:	Communication	
Other Subject Area(s):	Journalism, Film Studies	
CEA Partner Institution:	Foundation for International Education	

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Past internships included placements in the following: Marketing & Public Relations, Advertising, Event Management, Film Marketing, Location Management, Talent Management, New Media, IT Support, Online Journalism, News Agencies, Independent Record Labels, Music Venues, etc.

Internships are also available in the following areas: Business, Education, Environmental Studies, Political Science, Studio Arts, and Psychology.

Course Title:	International Internship Course (IIC) - Education	
Recommended Sem Credits:	3	Contact Hours: 178
Level(s)	300	
Instruction in:	English	
Primary Subject Area:	Education	
CEA Partner Institution:	Foundation for International Education	

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Past internships included placements in the following: London schools as Teaching Aides and Non-Profit & Government Organizations in the areas of educational policy, community education or business education.

Internships are also available in the following areas: Business, Communication, Environmental Studies, Political Science, Studio Arts, and Psychology.

Course Title:	International Internship Course (IIC) - Environmental Studies	
Recommended Sem Credits:	3	Contact Hours: 178
Level(s)	300	
Instruction in:	English	
Primary Subject Area:	Ecology	
Other Subject Area(s):	Env. Sciences	
CEA Partner Institution:	Foundation for International Education	

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Past internships included placements in the following: Government, Non-Profit, and Grassroots organizations focusing on environmental and sustainability concerns.

Internships are also available in the following areas: Business, Communication, Education, Political Science, Studio Arts, and Psychology.

Course Title:	International Internship Course (IIC) - Political Science	
Recommended Sem Credits:	3	Contact Hours: 178
Level(s)	300	
Instruction in:	English	
Primary Subject Area:	Political Science	
Other Subject Area(s):	Law, Criminal Justice	
CEA Partner Institution:	Foundation for International Education	

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Past internships included placements in the following: law firms, legal organizations, political party offices, MP constituency offices, governmental and non-governmental political organizations.

Internships are also available in the following areas: Business, Communication, Education, Environmental Studies, Studio Arts, and Psychology.

Course Title:	International Internship Course (IIC) - Psychology	
Recommended Sem Credits:	3	Contact Hours: 178
Level(s)	300	
Instruction in:	English	
Other Subject Area(s):	Psychology	
CEA Partner Institution:	Foundation for International Education	

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internships in which topics such as cultural differences, organizational culture and learning from challenges are addressed and discussed. The workplace experience forms the basis for the reflective and analytical course assessments.

Internships are available in a range of organizations that serve the needs of the community. Placements range from local welfare & refugee groups to government-funded organizations and will involve day-to-day operations. For those students interested in research, opportunities within university and government-funded research projects involving data collection and transcription, administration, etc. also exist.

Internships are also available in the following areas: Business, Communication, Education, Environmental Studies, Political Science, and Studio Arts.

Course Title: International Service Learning Course (ISLC) - Education
Recommended Sem Credits: 3 **Contact Hours:** 178
Level(s) 300
Instruction in: English
Primary Subject Area: Education
CEA Partner Institution: Foundation for International Education

Description:

The International Service Learning Course (ISLC) explores the experiences of service learning students in a British context. The ISLC is comprised of a service learning experience supported by faculty-led seminars. Students are matched with a London non-profit, charity or social enterprise organization based on educational background and interests. Students on the ISLC conduct service work three days per week. Students attend class meetings during the course in which topics such as dealing with expectations and realities of service learning, citizenship, social responsibility and intercultural sensitivity are addressed.

Past placements have been in organizations dealing with issues such as: women's issues, education, refugee issues, youth/children's issues, and community regeneration.

Service Learning placement opportunities also exist in the following areas: Environmental Studies, Health Studies, Sociology, and Political Science.

Course Title: International Service Learning Course (ISLC) - Environmental Studies
Recommended Sem Credits: 3 **Contact Hours:** 178
Level(s) 300
Instruction in: English
Primary Subject Area: Env. Sciences
CEA Partner Institution: Foundation for International Education

Description:

The International Service Learning Course (ISLC) explores the experiences of service learning students in a British context. The ISLC is comprised of a service learning experience supported by faculty-led seminars. Students are matched with a London non-profit, charity or social enterprise organization based on educational background and interests. Students on the ISLC conduct service work three days per week. Students attend class meetings during the course in which topics such as dealing with expectations and realities of service learning, citizenship, social responsibility and intercultural sensitivity are addressed.

Past placements have been in organizations dealing with issues related to the environment and sustainability.

Service Learning placement opportunities also exist in the following areas: Health Studies, Sociology, Political Science, and Education.

Course Title: International Service Learning Course (ISLC) - Health Studies
Recommended Sem Credits: 3 **Contact Hours:** 178
Level(s) 300
Instruction in: English
Primary Subject Area: Health Sciences
CEA Partner Institution: Foundation for International Education

Description:

The International Service Learning Course (ISLC) explores the experiences of service learning students in a British context. The ISLC is comprised of a service learning experience supported by faculty-led seminars. Students are matched with a London non-profit, charity or social enterprise organization based on educational background and interests. Students on the ISLC conduct service work three days per week. Students attend class meetings during the course in which topics such as dealing with expectations and realities of service learning, citizenship, social responsibility and intercultural sensitivity are addressed.

Past placements have been in organizations dealing with issues such as: women's issues, substance abuse/addiction, mental health, and disability.

Service Learning placement opportunities also exist in the following areas: Environmental Studies, Sociology, Political Science, and Education.

Course Title: International Service Learning Course (ISLC) - Political Science
Recommended Sem Credits: 3 **Contact Hours:** 178
Level(s) 300
Instruction in: English
Primary Subject Area: Political Science
CEA Partner Institution: Foundation for International Education

Description:

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Past placements have been in organizations dealing with issues such as: women's issues, refugee issues, poverty, human rights/conflict resolution, etc.

Service Learning placement opportunities also exist in the following areas: Environmental Studies, Health Studies, Sociology, and Education.

Course Title: International Service Learning Course (ISLC) - Sociology
Recommended Sem Credits: 3 **Contact Hours:** 178
Level(s) 300
Instruction in: English
Primary Subject Area: Sociology
CEA Partner Institution: Foundation for International Education

Description:

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Past placements have been in organizations dealing with issues such as: housing/homelessness, women's issues, poverty, gay/lesbian issues, ethnic/racial/religious diversity, youth/children's issues and community regeneration.

Service Learning placement opportunities also exist in the following areas: Environmental Studies, Health Studies, Political Science, and Education.

2 English Electives

Course Title: British History 1815 - Present
Recommended Sem Credits: 3 **Contact Hours:** 42
Level(s) 200
Instruction in: English
Primary Subject Area: History
CEA Partner Institution: Foundation for International Education

Description:

This course focuses on the last two hundred years of the United Kingdom of Great Britain, which have seen one of the most dramatic rises and falls in the fortunes of any nation. Since Europe was left reeling in 1815 from the largest military power struggle the continent had ever seen, two world wars and the end of the empire have left Britain torn between allegiance to its former colonies, America and the expanding European Union. This course will examine the key political, social and cultural developments that make up this remarkable story.

Course Title: Contemporary British Theater
Recommended Sem Credits: 3 **Contact Hours:** 42
Level(s) 300
Instruction in: English
Primary Subject Area: Theater Arts
CEA Partner Institution: Foundation for International Education

Description:

This course introduces students to a variety of texts, performances and theatrical venues that reflect the vitality of contemporary British theatre. London has around one hundred theaters, of which fifteen are occupied by subsidized companies. This course will offer a taste of West End, Off-West End and fringe modes of production, and a consideration of state subsidy for theater within a critical framework. Students will be expected to analyze and comment critically upon various shows in performance.

Course Title: Economic Integration of the EU
Recommended Sem Credits: 3 **Contact Hours:** 42
Level(s) 400
Instruction in: English
Primary Subject Area: Economics
Other Subject Area(s): Political Science
CEA Partner Institution: Foundation for International Education
Description:
 The course provides a comprehensive examination of the processes of European economic integration and a critical analysis of EU policies in their broader political-economic context. It focuses on the external dimension of Europe in the global economy, the integration processes of the EU, including the Single Market, Economic and Monetary Union, and its impact on global economics, ranging from the World Trade Organization to EU enlargement and the Third World.

Course Title: Fundamentals of Finance
Recommended Sem Credits: 3 **Contact Hours:** 42
Level(s) 300
Instruction in: English
Primary Subject Area: Finance
CEA Partner Institution: Foundation for International Education
Description:
 The course seeks to introduce students to fundamental concepts in corporate finance and provide an understanding of basic financial calculations. The course also aims to provide a basis for further studies related to managerial responsibilities and financial markets.

Course Title: History of Modern Design
Recommended Sem Credits: 3 **Contact Hours:** 42
Level(s) 300
Instruction in: English
Primary Subject Area: Studio Arts
Other Subject Area(s): Fashion Design
CEA Partner Institution: Foundation for International Education
Description:
 This course considers the relationships between design, production, demand and use. Students will examine a wide range of objects including buildings, clothes, cars and phones. Many case studies will focus on London, such as the neo-classical British Museum design and the innovative 1930s designs for the tube.

Course Title: International Marketing
Recommended Sem Credits: 3 **Contact Hours:** 42
Level(s) 300
Instruction in: English
Primary Subject Area: Marketing
Other Subject Area(s): Business
CEA Partner Institution: Foundation for International Education
Description:
 This course explores the decision-making process in the marketing of products and services within the global marketplace. It covers the formulation of key elements in international marketing strategy, such as identification and assessment of potential markets, price setting and design, promotion, and distribution of products and services. It also explores issues such as the competitive advantage of nations and the changing nature of the international social and business environment.

Course Title: International Trade
Recommended Sem Credits: 3 **Contact Hours:** 42
Level(s) 300
Instruction in: English
Primary Subject Area: Business
CEA Partner Institution: Foundation for International Education
Description:

The course is designed to enable students to understand the critical importance of the role of multinational decision-making and strategy with respect to trade issues. It examines major issues in international trade and commercial policy and uses real-world applications to derive and illustrate models of international trade. The course also covers rationales and benefits of international trade, protectionism, the political economy of commercial policy, international trade and development and economic integration and world trade.

Course Title:	Introduction to Creative Writing	
Recommended Sem Credits:	3	Contact Hours: 42
Level(s)	200	
Instruction in:	English	
Primary Subject Area:	English Language & Literature	
CEA Partner Institution:	Foundation for International Education	

Description:
 This course introduces students to the pleasures and rewards of creative writing, using London as a context and stimulus. It explores the nature of imaginative language, applying it to the three core fictional genres: prose fiction, poetry and drama). The course is structured around practical writing workshops and incorporates visits to historical and aesthetic venues in London to draw on their history and significance as source material for students' work.

Course Title:	Media in Britain	
Recommended Sem Credits:	3	Contact Hours: 42
Level(s)	100	
Instruction in:	English	
Primary Subject Area:	Media Studies	
CEA Partner Institution:	Foundation for International Education	

Description:
 This course will explore British media organizations as social, economic and cultural entities and will examine specific processes of production. Areas of study will include broadcasting and the film industry, the press and the 'convergent' new media of digital television and the Internet. As popular perceptions of the media often revolve around excitement, glamour, creativity and controversy, this course attempts to separate myths from reality and give students a pragmatic approach to the British media.

Course Title:	Music in 20th Century Britain	
Recommended Sem Credits:	3	Contact Hours: 42
Level(s)	300	
Instruction in:	English	
Primary Subject Area:	Music	
CEA Partner Institution:	Foundation for International Education	

Description:
 This course will examine a wide range of musical styles important in twentieth century Britain. We will consider music-making from diverse settings: the South London Anglo-Caribbean community to 'Madchester' all-night parties; rural folk clubs to West-End Variety shows; and coal-mine brass bands to art-house cinema. We will examine the nature of the musical material, the forms and the instrumentation, and the cultural, political and economic context in which it was created. Students will attend shows related to the course material.

Course Title:	Shakespeare & Elizabethan Literature	
Recommended Sem Credits:	3	Contact Hours: 42
Level(s)	300	
Instruction in:	English	
Primary Subject Area:	English Language & Literature	
CEA Partner Institution:	Foundation for International Education	

Description:
 This course will help students understand the fascinating social and historical background to some of the most famous and compelling poetry and drama ever written. Students will read and watch performances of Shakespeare's plays after studying the conventions of Elizabethan poetry. Students will be introduced to the following topics: the power struggles between Elizabethan men and women, the influence of carnival and cross dressing, the use of sexual innuendo on Shakespeare's stage, the history and style of Elizabethan acting, the representation of witchcraft and the dramatization of rebellion and violent conflict.

Course Title:	Social Welfare Issues in the UK	
Recommended Sem Credits:	3	Contact Hours: 42
Level(s)	300	
Instruction in:	English	
Primary Subject Area:	Sociology	

CEA Partner Institution: Foundation for International Education

Description:

The object of this course is to introduce participants to the historical and conceptual framework within which social welfare provision has developed in the U.K. In addition, comparative perspectives on U.S. and U.K. practice will be developed: contrasting notions of 'philanthropy' will be analyzed. The contrast between Franklin D. Roosevelt's New Deal in the 1930's and the Welfare State in post-war Britain will serve to exemplify historical similarities and distinctions between the two national approaches. This course is intended to explore current issues in social welfare provision in the non-profit, non-governmental sector.

Course Title: The Rise of Science
Recommended Sem Credits: 3 **Contact Hours:** 42
Level(s) 200
Instruction in: English
Primary Subject Area: Philosophy
CEA Partner Institution: Foundation for International Education

Description:

This course will highlight Britain's leading role in the history of world science. The course takes both a historical and modern science perspective and will highlight the contributions leading British scientists have made as well as the difficulties they have faced. The course will ground students in the idea of science as a debate which occurs within strict rules of evidence, the limits of that debate, the key issues of the 21st century. It will also look critically at the abuse of science, pseudoscience and morality. Students will be taught using core texts, literature and film, as well as conduct site visits to places of historical and contemporary interest.

Course Title: Transnational Studies: Global Diasporas
Recommended Sem Credits: 3 **Contact Hours:** 42
Level(s) 300
Instruction in: English
Primary Subject Area: Geography
CEA Partner Institution: Foundation for International Education

Description:

The course will be a study of Britons from multi-ethnic backgrounds, who have evolved from diaspora communities into multicultural ethnicities. The study will be on London, a "global city" where much of the debate focuses on these transnational communities that inhabit the capital, the unique mixture of cultural assets and beliefs, and the consequent challenging inequalities. The study will include the Black community, Chinese and South Asians, and religions in the global diasporas: Jewish, Islamic and Sikh.

Course Title: Understanding Civilizations: Islam & the West
Recommended Sem Credits: 3 **Contact Hours:** 42
Level(s) 300
Instruction in: English
Primary Subject Area: International Relations
CEA Partner Institution: Foundation for International Education

Description:

The profound urgency to develop mutual understanding between the West and the Islamic World has been highlighted by a myriad of violent events over the last decades. On the assumption that ignorance is the enemy of peace, this course intends to explore the sources of conflict that have led towards the notion of a clash of civilizations.