

The following is a list of courses and/or subject areas that have been offered in the past by the host institution. Please note foreign institutions do not usually finalize course listings until the beginning of the academic year. This list will be updated online as the host institution provides additional information.

## 2009 Spring Semester

Course Requirement Summary		
Level	Sem. Credits	Course Structure
All Levels	15	1 Service Learning in Community Development Course 1 Language Course 1 Elective Course

All Levels - Total Possible Credit(s): 15

### 1 Service Learning in Community Development Course

<b>Course Title:</b>	Service Learning in Community Development	
<b>Recommended Sem Credits:</b>	9	<b>Contact Hours:</b> 135
<b>Level(s)</b>	300	
<b>Instruction in:</b>	English	
<b>Primary Subject Area:</b>	Service Learning	
<b>Other Subject Area(s):</b>	Cultural Studies, Sociology	
<b>CEA Partner Institution:</b>	Stellenbosch University	

#### Description:

This course is compulsory for the IPSU Certificate Programme in Community Engagement in South Africa. It aims to integrate the theory of community development with practice through service learning. In short, community service-learning aims to give the student the opportunity to apply abstract academic concepts and principles to a real life situation while learning new skills, developing new values and attitudes and at the same time providing much needed service to a community. The course is offered on a 3rd year level (students should have finished at least 4 academic semesters). The academic rigor of this course is high and students are discouraged to enrol if they are only seeking a volunteer opportunity.

On completion of the course, students will have acquired:

- a theoretical understanding of community development concepts, principles and process and demonstrate the ability to apply theoretical constructs to case materials,
- an understanding of the philosophy, principles and purpose of service-learning and apply it in practice,
- the skill to conduct basic survey research about the social phenomena, pathologies and problems pervasive in a community,
- the ability to examine and evaluate research data to identify the gap between services and community needs/existing community assets within a particular community,
- the ability to identify and shape their own service role in relation to service organizations/networks to specific community needs and assets,
- the insight to apply appropriate community development skills in a community setting,
- critical thinking skills and the ability to learn through reflection of observations and experiences,
- the ability to apply abstract academic concepts with principles in practice reciprocally through synthesis,
- the ability to collaborate and work in a team,
- an experience of personal growth and an enhanced sense of social responsibility;
- a sensitivity and compassion for cultural diversity by being challenged by value systems different from one's own culture.

### 1 Language Course

<b>Course Title:</b>	Afrikaans for Beginners
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The reason for Africa's slow growth  
Solutions to the development conundrum

South African History

- Pre-1652, 1652-1795, 1795-1863, 1867-1910, 1910-1948, 1948-1994, 1994-Present
- Lessons from the past

South Africa's current development challenges

- Growth and unemployment
- Poverty and inequality
- Crime
- HIV/Aids

The future of South Africa

- Political, economic and social solutions for a better South Africa
- South Africa and its place in the world

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<b>Course Title:</b>	Overview of South African History	
<b>Recommended Sem Credits:</b>	3	<b>Contact Hours:</b> 45
<b>Level(s)</b>	200	
<b>Instruction in:</b>	English	
<b>Primary Subject Area:</b>	History	
<b>CEA Partner Institution:</b>	Stellenbosch University	

**Description:**

The following topics will be addressed in the lectures:

- Early South African history until the end of the eighteenth century.
  - British colonialism, imperialism and independent republics in South Africa during the nineteenth century.
  - Constitutional development in South Africa during the 20th century.
  - Afrikaner nationalism.
  - Economic development in South Africa and its effect on race relations.
  - Coloured political awareness.
  - The development of the Apartheid policy.
  - The rise and growth of Black Nationalism - passive resistance.
  - Active and armed black resistance against the apartheid government, 1961-1990.
  - From white minority rule to democracy 1990-1994.
  - The post-1994 era - a general overview.
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