



Global Education Solutions

# Course Descriptions

Prague, Czech Republic

2006 Fall Semester (Liberal Arts & Social Sciences)

The following is a list of courses and/or subject areas that have been offered in the past by the host institution. Please note foreign institutions do not usually finalize course listings until the beginning of the academic year. This list will be updated online as the host institution provides additional information.

## 2006 Fall Semester

Course Requirement Summary		
Level	Sem. Credits	Course Structure
Liberal Arts & Social Sciences	12 - 15	4-5 Electives

Liberal Arts & Social Sciences - Total Possible Credit(s): 12 - 15

### 4-5 Electives

**Course Title:** ACC 233 Financial Accounting  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s):** 200  
**Instruction in:** English  
**Primary Subject Area:** Accounting  
**Other Subject Area(s):** Business  
**CEA Partner Institution:** Anglo-American University  
**Description:**

The objective of this course is to acquaint students with the development and analysis of financial statements. Accounting concepts and terminology will be stressed. This course concentrates on the application of accounting theory, standards, principles, and procedures to accounting problems.

**Course Title:** ACC 263 Managerial Accounting  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s):** 200  
**Instruction in:** English  
**Primary Subject Area:** Accounting  
**Other Subject Area(s):** Business  
**CEA Partner Institution:** Anglo-American University  
**Description:**

This course deals with the presentation of information on which cost-conscious management decisions will be made. Managerial accounting involves knowing how to decide the precise amount of funding needed for a given project. It also covers such areas as budgetary control and standard costing.

**Course Title:** ART 101 History of Art I  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s):** 100  
**Instruction in:** English  
**Primary Subject Area:** Art History  
**CEA Partner Institution:** Anglo-American University  
**Description:**

This course gives students an overview of art from ancient to Renaissance, exploring the relationship between the art of different cultures of the Western world and the context within which it was created. Emphasis will be placed upon how the various arts participate in the expression of each period and on the parallel elements found among the different arts.

**Course Title:** ART 131 Prague Art and Architecture



hardware (computer components and how they make up a computer), computer networks (various categories e.g. uses in a business environment, Internet), computer security, computer buying and integration into a business environment, software and the major operating systems (e.g. Microsoft operating systems).

---

**Course Title:** CIS 261 Business Information Systems  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 200  
**Instruction in:** English  
**Primary Subject Area:** Computer Sciences  
**Other Subject Area(s):** Business  
**CEA Partner Institution:** Anglo-American University  
**Description:**

This course will explain how business information systems work, why they are necessary in today's business, and what profits they can bring if used in an effective way. The course will consist of two parts: theoretical and practical. The theoretical portion will provide the background for the practical experiments with office automation software.

---

**Course Title:** COM 101 Composition I  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 100  
**Instruction in:** English  
**Primary Subject Area:** Communication  
**CEA Partner Institution:** Anglo-American University  
**Description:**

This course is designed to develop and improve essential writing skills. Interactive lectures, in-class activities, and peer critiquing will play an important role in this course, which is required for all students in their first year. By the end of the course, students will have a firm enough grasp of the mechanics of English grammar and usage to enable them to write the essays and reports that form a major part of college study.

---

**Course Title:** COM 102 Composition II  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 100  
**Instruction in:** English  
**Primary Subject Area:** Communication  
**CEA Partner Institution:** Anglo-American University  
**Description:**

This second part of the Composition curriculum builds upon what has been covered in Composition I and concentrates on improving writing style and helping students develop the skills required to produce an academic research paper. These skills include summary writing, critical reading, note taking, library research, field research, working with primary and secondary sources, bibliographical techniques, finding a topic and organizing formal writing.

---

**Course Title:** CZE 100 Conversational Czech  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 100  
**Instruction in:** English  
**Primary Subject Area:** Czech Language & Literature  
**CEA Partner Institution:** Anglo-American University  
**Description:**

Course details not available at this time.

---

**Course Title:** CZE 101 Elementary Czech  
**Recommended Sem Credits:** 4 **Contact Hours:** 45  
**Level(s)** 100  
**Instruction in:** Czech  
**Primary Subject Area:** Czech Language & Literature  
**CEA Partner Institution:** Anglo-American University  
**Description:**

This course, designed for exchange students, introduces students to contemporary Czech language. It focuses on conversation and basic grammar, but includes reading and writing elements. The course is conducted using interactive methodology.

---

**Course Title:** ECO 105 Introduction to Economic Thought



**Primary Subject Area:** History  
**CEA Partner Institution:** Anglo-American University

**Description:**

This course is a survey of World History from approximately 3500 B.C. to 1500 A.D. It focuses on major world civilizations that have global and enduring significance, such as Ancient Near East, the Harappan and Aryan cultures in India, and ancient China. There will also be discussion of the Greek and Roman civilizations. The course concludes with a comparative survey of Europe, Africa, and Asia in the Middle Ages and discusses the motivations behind European exploration in the 1400s. The world's foundational religious and philosophical systems will be examined as well. Students are encouraged to make comparisons between the political, social, economic, and religious features of each world civilization.

---

**Course Title:** HIS 231 History of the Cold War and Post-Cold War Transition

**Recommended Sem Credits:** 3 **Contact Hours:** 45

**Level(s)** 200

**Instruction in:** English

**Primary Subject Area:** History

**CEA Partner Institution:** Anglo-American University

**Description:**

This course will examine the Cold War, from its beginnings in World War II to its aftermath in the 1990's. The focus will be on U.S. - Soviet/Russian relations, but considerable attention will be devoted to other affected areas of the world, particularly Europe. Readings and lectures will provide general background as well as closer analysis of key events of the period. In papers, examinations and class discussions, students will be asked to offer and assess interpretations of the events and trends.

---

**Course Title:** HIS 270 Twentieth Century Social History

**Recommended Sem Credits:** 3 **Contact Hours:** 45

**Level(s)** 200

**Instruction in:** English

**Primary Subject Area:** History

**CEA Partner Institution:** Anglo-American University

**Description:**

This course examines the social conditions of European society before and during WWI and WWII, in the environment of the Nazi and Communist regimes in the interwar years and on both sides of the Iron Curtain during the Cold War, as well. In the context of main economic, cultural and demographical trends, attention will be paid to selected aspects of everyday life of different social groups and individuals, documented by primary sources.

---

**Course Title:** HIS 336 The Holocaust and Its Representation

**Recommended Sem Credits:** 3 **Contact Hours:** 45

**Level(s)** 300

**Instruction in:** English

**Primary Subject Area:** History

**CEA Partner Institution:** Anglo-American University

**Description:**

The Holocaust, Shoah, or genocide of Jewish people by the Nazi regime, while recognized as a world-historical event, was an event of such staggering immensity that the human mind stumbles at the point of grasping it, retreating into a blur of statistics and over-generalizations on the one hand, or the over-particularity of the individual account on the other. There is no value-free position to be held within the realm of Holocaust studies or representations—a point that attests to the trauma of the event at the core of these representations, which will not simply take its place among other historical events. This seminar will explore the Holocaust through the controversies and discussions surrounding its representations in modes of representation that are historical, theoretical, cinematic, narrative, poetic, and artistic.

---

**Course Title:** JRN 200 Reporting I

**Recommended Sem Credits:** 3 **Contact Hours:** 45

**Level(s)** 200

**Instruction in:** English

**Primary Subject Area:** Journalism

**CEA Partner Institution:** Anglo-American University

**Description:**

This course is an introduction to reporting the news. Students will learn by doing, and by the end of the semester, they will be researching and writing their own stories. Early lessons will examine what news is, news story organization, how to find story ideas and how to conduct interviews and do investigative research. Though the focus is on newspaper writing, the course material is applicable to all forms of journalistic writing. Students in this class will write for the college's online student newspaper, At the Lennon Wall.

**Course Title:** JRN 220 Media Ethics and Democracy  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 200  
**Instruction in:** English  
**Primary Subject Area:** Journalism  
**CEA Partner Institution:** Anglo-American University

**Description:**

Because of that profound declaration, contained in the First Amendment to the U.S. Constitution, American press is above government regulation. There are no minimum standards of education for journalists, no entrance exams, no license to practice, and no systematic reviews of a journalist's performance. The press is basically free to watch the government and all powerful institutions to ensure they're doing just what they are supposed to do for their citizens. But, who will watch the watchdogs to ensure they too are doing their job and not abusing their power?

Invasion of privacy, inaccuracy, bias, cheating, and deception are examples of unethical behavior. Some journalists may resort to such means in order to achieve positive ends for society. Few corporations are consolidating their ownership of the media, increasingly controlling a crucial ingredient of democracy: news and information. At the same time, the news media are experiencing budgetary cuts, downsizing, and shrinking foreign news bureaus. Does this present lost news for the consumer? The events of 9/11 changed the way journalists cover war and terrorism. Sometimes questioning or writing too much can put their patriotism on the line. How is democracy then being served?

Join us for presentations by some of the most intriguing journalists in the Czech Republic to examine the state and role of the media around the world, from the government-controlled media of the Middle East to the unregulated press of the United States. Our speakers include controversial filmmakers, media executives, and international reporters who will cover different regions of the world, including Iran, America, Iraq, Kosovo, Uzbekistan, Egypt, Afghanistan, and of course the Czech Republic.

Students will navigate through the web of media ethics by learning from the real-life experiences of our speakers, as well as active class debates and presentations. They will also learn to use philosophical principles and models to recognize and analyze typical ethical issues that confront journalists. This class will help students to be better journalists and public speakers. It will also improve students' moral reasoning skills, hopefully, for life.

---

**Course Title:** LBS 201 Business Law  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 200  
**Instruction in:** English  
**Primary Subject Area:** Law  
**Other Subject Area(s):** Business  
**CEA Partner Institution:** Anglo-American University

**Description:**

This course will examine the basic principles of commercial law. It will primarily focus on the areas that most affect business relations: agency, sales (with particular emphasis on international sales) and secured transactions. Students will become acquainted with basic commercial law concepts on which the law of business organizations is built. The typology of business organizations will be explained, especially the differences between unincorporated and incorporated enterprises. The basic principles of the General Agreement on Tariffs and Trade (GATT) and the World Trade Organization (WTO) will also be presented. Students will acquire the background in commercial law that will enable them to handle legal problems frequently encountered in various fields of business.

---

**Course Title:** LIT 233 Central European Literature  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 200  
**Instruction in:** English  
**Primary Subject Area:** Humanities  
**CEA Partner Institution:** Anglo-American University

**Description:**

This seminar will be an exploration of Central European literature with an historical (Romanticism through the late 20th Century) and regional focus (for the purpose of this seminar the territory encompassing primarily Germany, Austria, Poland, Hungary, and the Czech Republic), with special emphasis on those writers with some connection to Prague (Kleist, Kafka, Rilke,) and Vienna (Schnitzler, Musil, Bachmann). Ideally a seminar on Central European literature would involve the reading several lengthy novels and plays; however, due to time constraints and other limitations, we will be viewing several films based on novels, and only reading short stories, two novellas, and some poetry. We will proceed chronologically, examining how the socio-historical background of a given literary work is manifested in its style and content.

---

**Course Title:** LIT 280 Literature as Social Critique  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 200

**Instruction in:** English  
**Primary Subject Area:** Humanities  
**CEA Partner Institution:** Anglo-American University

**Description:**

This course examines two main approaches adopted by writers of prose who have wished to expose social problems in their works. Writers as diverse as Fielding in 18th century England and Kafka in 20th century Central Europe have criticized their societies indirectly, in works characterized by satire, irony and symbolism. On the other hand, the great tradition of 19th century realism was a direct attempt to portray injustice and inequality, and to suggest concrete answers to these social ills. We shall study the effectiveness of both approaches to social critique in literature.

---

**Course Title:** MGT 245 Introduction to Management  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 200  
**Instruction in:** English  
**Primary Subject Area:** Management  
**Other Subject Area(s):** Business  
**CEA Partner Institution:** Anglo-American University  
**Description:**

A survey of organization management designed to present students with a broad view of the environment and techniques of business. It also provides an introduction to the various business disciplines including operations management, accounting, finance, marketing, human resource management, and economics. This course includes lectures, case analyses, and experiential learning.

---

**Course Title:** MGT 255 Business Ethics  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 200  
**Instruction in:** English  
**Primary Subject Area:** Management  
**Other Subject Area(s):** Business  
**CEA Partner Institution:** Anglo-American University  
**Description:**

This course aims to:

- (1) demonstrate the importance of ethics in business
- (2) provide students with the skills needed to identify, analyze, and make good decisions when confronted with an ethical problem
- (3) help students develop their own ethical standards.

The course is divided into two sections. The first half focuses on strategies for ethical decision-making, while the second half explores specific themes and issues in business ethics, such as advertising, corruption, privacy, discrimination, environmental concerns, and information technology.

---

**Course Title:** MGT 266 Negotiations in Business  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 200  
**Instruction in:** English  
**Primary Subject Area:** Management  
**Other Subject Area(s):** Business  
**CEA Partner Institution:** Anglo-American University  
**Description:**

In this course the conjunction of law and business is investigated. We examine their relationship when a business deal is sought, whether it be a company takeover or just the creation of a business partnership agreement.

---

**Course Title:** MGT 305 Entrepreneurship  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 300  
**Instruction in:** English  
**Primary Subject Area:** Management  
**Other Subject Area(s):** Business  
**CEA Partner Institution:** Anglo-American University  
**Description:**

We focus on all aspects of starting a business: selecting promising ideas, initiating new ventures, and obtaining initial financing. We concentrate on how ventures are begun, how venture ideas and other key ingredients for start-ups are derived, and how one evaluates new venture proposals. We explore business plan development, legal

and tax considerations.

---

<b>Course Title:</b>	MGT 325 International Business
<b>Recommended Sem Credits:</b>	3 <b>Contact Hours:</b> 45
<b>Level(s)</b>	300
<b>Instruction in:</b>	English
<b>Primary Subject Area:</b>	Management
<b>Other Subject Area(s):</b>	Business
<b>CEA Partner Institution:</b>	Anglo-American University

**Description:**

Course Contents

The course deals with globalization and internalization of business, focusing on the relationships between companies in the open economies and organization of business internationally. It covers the basics of the field, including importing and exporting, international trade and logistics, strategic decision-making for international markets, international marketing, consumer behavior, and multicultural communication.

Objective of the Course

\* To master basic terminology and concepts describing international business operations carried out by multinational corporations in the world's marketplace

\* To learn to assess behaviors of global manufacturers, suppliers and distributors as well as critical factors influencing these behaviors within political, legal, economic, institutional, and socio-cultural environments

---

<b>Course Title:</b>	MGT 357 Human Resources Management
<b>Recommended Sem Credits:</b>	3 <b>Contact Hours:</b> 45
<b>Level(s)</b>	300
<b>Instruction in:</b>	English
<b>Primary Subject Area:</b>	Management
<b>Other Subject Area(s):</b>	Business
<b>CEA Partner Institution:</b>	Anglo-American University

**Description:**

This course will examine policies, practices and systems that influence employees' behavior, attitudes and performance. It will give a broad overview in HR planning, recruitment, selection, placement, development, performance management, compensation, and employee relations. The course will emphasize the international aspects of strategic human resources management in organizations.

---

<b>Course Title:</b>	MGT 415 Operations Management
<b>Recommended Sem Credits:</b>	3 <b>Contact Hours:</b> 45
<b>Level(s)</b>	400
<b>Instruction in:</b>	English
<b>Primary Subject Area:</b>	Management
<b>Other Subject Area(s):</b>	Business
<b>CEA Partner Institution:</b>	Anglo-American University

**Description:**

Here we examine the role of the operations manager, the one who is responsible for producing the goods and services sold by a manufacturing or service organization. This course will be taught with as many practical examples as possible. Topics include process analysis and design, quality and productivity management, Just-In-Time (JIT) analysis and the formulation and execution of competitive strategy.

---

<b>Course Title:</b>	MGT 430 Strategic Planning I
<b>Recommended Sem Credits:</b>	3 <b>Contact Hours:</b> 45
<b>Level(s)</b>	400
<b>Instruction in:</b>	English
<b>Primary Subject Area:</b>	Management
<b>Other Subject Area(s):</b>	Business
<b>CEA Partner Institution:</b>	Anglo-American University

**Description:**

This course serves as the capstone of the Business Administration program. We study how a company effectively builds its strategy and learn through case studies which corporate strategies are the most successful in developing markets. Major strategic planning models and the development process are both examined closely. In this course students should select a company and present a proposal for the strategic plan to be written in the second course of the sequence.

---

<b>Course Title:</b>	MGT 435 Strategic Planning II
<b>Recommended Sem Credits:</b>	3 <b>Contact Hours:</b> 45

**Level(s)** 400  
**Instruction in:** English  
**Primary Subject Area:** Management  
**Other Subject Area(s):** Business  
**CEA Partner Institution:** Anglo-American University

**Description:**

Students conclude the two course sequence by producing a strategic planning document for a company of their choice. Many of the topics and skills learned throughout the program are applied in this project, including management, marketing, quantitative research and business law. Students must present and defend their project before a committee. The strategic planning document, its defense, and oral examination in other subjects together constitute the state exam required for the bachelor's degree.

---

**Course Title:** MKT 248 Introduction to Marketing  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 200  
**Instruction in:** English  
**Primary Subject Area:** Marketing  
**Other Subject Area(s):** Business  
**CEA Partner Institution:** Anglo-American University

**Description:**

This is an examination of the overall marketing system from the marketing decision-maker's viewpoint. The course emphasizes product, price, promotion, and distribution as well as planning, research, and organization required to implement marketing concepts. We examine marketing of consumers and industrial products and services, profit and nonprofit marketing institutions, and public and private institutions. Also, we study the managerial, economic, social, and legal implications of marketing activities, policies, and strategies.

---

**Course Title:** MKT 258 Introduction to Advertising  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 200  
**Instruction in:** English  
**Primary Subject Area:** Marketing  
**Other Subject Area(s):** Business  
**CEA Partner Institution:** Anglo-American University

**Description:**

The course will provide students with knowledge of all the main steps in advertising campaign development. There are many separate aspects of advertising -- campaign planning, message, media selection, measuring effectiveness, and tools of communication. We will study them and also review the nature and structure of advertising agencies.

---

**Course Title:** MKT 328 Consumer Behavior  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 300  
**Instruction in:** English  
**Primary Subject Area:** Marketing  
**Other Subject Area(s):** Business  
**CEA Partner Institution:** Anglo-American University

**Description:**

This interdisciplinary course discusses the consumer as the focus of the marketing system. The course stresses the use of knowledge about consumer behavior in marketing decisions. We will also look at contributions from the disciplines of anthropology, sociology, psychology, and economics to the understanding of consumer buying behavior. Individual behavioral variables-- needs, motives, perception, attitudes, personality, and learning-- and groups, culture, and business are all examined in depth as they affect the consumer decision-making process. Analysis of how marketing programs, especially the communications mix, can be developed to reflect a commitment to providing consumer satisfaction concludes the course.

---

**Course Title:** MKT 375 Marketing Research  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 300  
**Instruction in:** English  
**Primary Subject Area:** Marketing  
**Other Subject Area(s):** Business  
**CEA Partner Institution:** Anglo-American University

**Description:**

We will study the research principles that solve marketing problems from a wider view. We will consider the

practice of marketing research and the challenges it faces in emerging markets.

---

**Course Title:** MTH 111 Business Mathematics I  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 100  
**Instruction in:** English  
**Primary Subject Area:** Mathematics  
**Other Subject Area(s):** Business  
**CEA Partner Institution:** Anglo-American University  
**Description:**  
This is an introductory course to linear algebra, matrix algebra, two-dimensional analytical geometry, series, progressions and mathematics of finance.

---

**Course Title:** MTH 190 Business Mathematics II  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 100  
**Instruction in:** English  
**Primary Subject Area:** Mathematics  
**Other Subject Area(s):** Business  
**CEA Partner Institution:** Anglo-American University  
**Description:**  
This course presents concepts from calculus relevant to business and economics. It includes functions of one variable (differentiation, integration, minimization/maximization), and functions of more than one variable (partial differentiation, constrained and unconstrained optimization).

---

**Course Title:** MTH 222 Business Statistics  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 200  
**Instruction in:** English  
**Primary Subject Area:** Mathematics  
**Other Subject Area(s):** Business  
**CEA Partner Institution:** Anglo-American University  
**Description:**  
This course introduces the basic methodology of statistical analysis. Lectures on the principles of statistical data processing will alternate with workshops relating to empirical field research. Students will get a chance to practice the techniques of statistical evaluation and also to solve practical real-life problems.

---

**Course Title:** PHI 126 History of Philosophy  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 100  
**Instruction in:** English  
**Primary Subject Area:** Philosophy  
**CEA Partner Institution:** Anglo-American University  
**Description:**  
Course details not available at this time.

---

**Course Title:** POL 101 Introduction to Politics I  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 100  
**Instruction in:** English  
**Primary Subject Area:** Political Science  
**CEA Partner Institution:** Anglo-American University  
**Description:**  
This course focuses mainly on the political ideologies that lie behind the practice of modern day politics. Students will explore, in detail, political creeds such as liberalism, conservatism, socialism, fascism, and nationalism as well as feminism, anarchism and environmentalism. The course also introduces students to the basic concepts of government, state, sovereignty, nation and supranationalism, power, authority and legitimacy, law, order and justice, duty and citizenship, democracy, equality, social justice and welfare.

---

**Course Title:** POL 102 Political Institutions  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 100

**Instruction in:** English  
**Primary Subject Area:** Political Science  
**CEA Partner Institution:** Anglo-American University

**Description:**

This course focuses on the institutions and procedures of modern governments. Topics covered will include political cultures, constitutions, political parties, presidentialism versus parliamentarism, the judiciary, bureaucracy, social cleavages and civil society.

---

**Course Title:** POL 200 Political Philosophy  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 200  
**Instruction in:** English  
**Primary Subject Area:** Political Science  
**CEA Partner Institution:** Anglo-American University

**Description:**

This course examines significant themes in political philosophy, highlighting the way in which major concepts of political thought have evolved from ancient Greece to contemporary western society. By critically examining the works of political philosophers, we will explore such themes as the nature of the state and political power, the justification of political authority, the elements of a just society, and whether some types of regime should be preferred over others. Readings include Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Mill, Nietzsche, Marx and more recent challenges to classical positions in political theory.

---

**Course Title:** POL 201 Nations and Nationalism  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 200  
**Instruction in:** English  
**Primary Subject Area:** Political Science  
**CEA Partner Institution:** Anglo-American University

**Description:**

This course will examine the formation of modern national identities, especially in Central Europe. After a study of the different scholarly theories on nationalism, the focus will be on the historical circumstances in which nationalism emerged and on the different ideological bases that supported the emergence of modern nations. This course will place emphasis on:

- the question of the multinational states and the unsuccessful attempt to eliminate national tensions by trying to create nation-states after World War I
- the National Socialist and Communist stance on nationalism and its consequences
- the comparison between different concepts of what defines a nation
- the contemporary significance and importance of nationalism

---

**Course Title:** POL 251 Intro to International Relations  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 200  
**Instruction in:** English  
**Primary Subject Area:** Political Science  
**CEA Partner Institution:** Anglo-American University

**Description:**

This course serves as an introduction to some of the fundamental issues and perspectives used by scholars in the study of international relations. Students will explore the impact of history, geography, economic power and social and cultural traditions on conflict and cooperation in the global arena. This course will allow students the opportunity to gain a theoretical understanding of world politics while encouraging them to apply this knowledge to contemporary international events taking place around them.

---

**Course Title:** POL 320 Politics of the European Union  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 300  
**Instruction in:** English  
**Primary Subject Area:** Political Science  
**CEA Partner Institution:** Anglo-American University

**Description:**

This course examines the politics and economics of the European Union. Beginning with an historical overview of why the EU was originally created and how it has developed, the course then examines the institutions of the European Union and how they promote cooperation between the member states. After examining the successes and shortcomings of the EU, students will look to the future and what European integration may mean for the countries of Central and Eastern Europe.

**Course Title:** POL 321 Environmental Politics in the New Europe  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 300  
**Instruction in:** English  
**Primary Subject Area:** Political Science  
**CEA Partner Institution:** Anglo-American University

**Description:**

This course is oriented towards any student interested in the intersection of environmental and political problem. The socialist command economies of Central and Eastern Europe produced some of the most extreme levels of environmental degradation in the world. The purpose of this course is to examine the political contestation of "nature" as a critical lens through which to trace the development of post communist politics since 1989. The course will also focus on the convergence of environmental politics in Western and Eastern Europe through the institutionalization of EU norms. The environmental politics will be situated within the larger social and political processes underway in the "New Europe".

---

**Course Title:** POL 330 East-Central European Politics  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 300  
**Instruction in:** English  
**Primary Subject Area:** Political Science  
**CEA Partner Institution:** Anglo-American University

**Description:**

This course will address the issues facing East-Central Europe as a region, beginning with an historical overview of the region, followed by a discussion of the 1989 revolutions and the collapse of communism. Students will address issues such as the re-emergence of nationalism, the break-up of states, and the desire to join Western security institutions, and they will study how specific countries in the region are addressing the current political and economic challenges of transition.

---

**Course Title:** PSY 100 Psychology  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 100  
**Instruction in:** English  
**Primary Subject Area:** Psychology  
**CEA Partner Institution:** Anglo-American University

**Description:**

Course details not available at this time.

---

**Course Title:** REL 140 Comparative Religions  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 100  
**Instruction in:** English  
**Primary Subject Area:** Religious Studies  
**CEA Partner Institution:** Anglo-American University

**Description:**

This course investigates what religion is and why it remains so potent a force in the world today. We will examine the definition of a religion and survey the major world religions (Buddhism, Hinduism, Islam, Animism, Shinto, Christianity, etc.), as well as some modern incarnations of primitive religions, such as neo-paganism, New Age, political religion and fundamentalism.

---

**Course Title:** SOC 100 Introduction to Sociology  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 100  
**Instruction in:** English  
**Primary Subject Area:** Sociology  
**CEA Partner Institution:** Anglo-American University

**Description:**

This course is an introduction to sociology, using historical, theoretical, practical, and topical approaches to the subject. Students will first explore some of the key figures of classical sociology-- Durkheim, Marx, Simmel, and Weber. In the second half of the class, students will explore selected topics in sociology and will discuss methodology and the status of the discipline in contemporary society.

---

**Course Title:** SOC 240 Arab Society, Culture and Politics  
**Recommended Sem Credits:** 3 **Contact Hours:** 45

**Level(s)** 200  
**Instruction in:** English  
**Primary Subject Area:** Cultural Studies  
**Other Subject Area(s):** Political Science, Sociology  
**CEA Partner Institution:** Anglo-American University

**Description:**

The intensive 13-session course will provide students with an overview of the Arab world. The course will allow students to discover the richness of Arab culture, the variety of its society, and the complexity of its political structures. The teaching approach will be pro-active and multi-disciplinary. Through this comprehensive study, students will gain insight into the Arab world and have greater understanding of the region as a whole.

---

**Course Title:** SOC 280 Social Anthropology  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 200  
**Instruction in:** English  
**Primary Subject Area:** Anthropology  
**Other Subject Area(s):** Sociology  
**CEA Partner Institution:** Anglo-American University

**Description:**

This course provides an introduction to anthropological themes, such as kinship and exchange, further complemented by ideas related to politics, economics and social identity, which have been developed more recently. Students are expected to think analytically and compare evidence across cultures, including our own. The primary challenge is to develop a capacity for stepping out of our own cultural mindset and entering into the logic characteristic of "the other."

---

**Course Title:** SOC 351 Gender and Culture  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 300  
**Instruction in:** English  
**Primary Subject Area:** Anthropology  
**Other Subject Area(s):** Cultural Studies, Gender Studies, Sociology  
**CEA Partner Institution:** Anglo-American University

**Description:**

This course examines the relationship between sex, gender, politics, and society. Topics will include equality and the differences between the sexes, the role of nature and culture, the gender paradox of modern industrial society, gender roles, stereotypes and identities, prostitution, pornography, domestic violence, sexual harassment, and specific gender issues in the Czech Republic.

---

**Course Title:** SOC 400 Twentieth Century Social Theory  
**Recommended Sem Credits:** 3 **Contact Hours:** 45  
**Level(s)** 400  
**Instruction in:** English  
**Primary Subject Area:** Sociology  
**CEA Partner Institution:** Anglo-American University

**Description:**

Social theory attempts to provide an explanation of how societies function and develop. Terms such as modernism and post-modernism are often used, but what do these theories actually mean? Is there any one theory, which can provide a satisfactory explanation of society? The course will look at the dominant theories, which developed over the 20th century, such as structuralism, critical theory and post-modernism.